### 3 (Sem-3) ENG M 2

### 2019

## ENGLISH

(Major)

Paper: 3.2

Full Marks: 80

Time : 3 hours

The figures in the margin indicate full marks for the questions

#### SECTION-I

- Answer the following questions as directed: 1×6=6
  - (a) What is the dominant mood that the poet tries to evoke in the poem, Break, Break, Break?
  - (b) Why does the speaker in The Last Ride Together feel 'deified?

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( Turn Over )

(2)

(c) What does the Damozel fantasize to teach her beloved when he reaches heaven in the poem, The Blessed Damozel?

(d) "He feeds upon her face by day and night, And she with true kind eyes looks back on him,

> Fair as the moon and joyful \_\_\_\_\_." (Fill in the blank)

(e) What is the meaning of 'chevalier'?

- (f) Name the rhythm Hopkins uses in the poem, *Pied Beauty*.
- 2. Answer the following in brief : 2×5=10
  - (a) State the theme of Tennyson's poem, Tears, Idle Tears.
  - (b) What are the ways in which the poet wishes to articulate her love in the poem, How Do I Love Thee?

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(Continued)

- (c) Discuss briefly the three women figures from your reading of the poem, A Triad.
- (d) "He feeds upon her face by day and night." Why does the artist do so?
- (e) Write a short note on either Inscape or Instress.
- Explain, with reference to the context, any two of the following : 5×2=10
  - (a) My whole heart rises up to bless
    Your name in pride and thankfulness !
    Take back the hope you gave, I claim
    Only a memory of the same ...
  - (b) Farewell ! and thou, thou lonely heart,
    Which never yet without remorse
    Even for a moment didst depart
    From thy remote and sphered course
    To haunt the place where passions reign—
    Back to thy solitude again !

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 (c) No wonder of it : sheer plod makes plough down sillion
 Shine, and blue-bleak embers, ah my dear,
 Fall, gall themselves, and gash gold-vermilion.

**4.** Answer any two of the following :  $10 \times 2=20$ 

- (a) Assess Tennyson as a lyric poet of his age with reference to the poems prescribed in your course.
- (b) Comment, with special reference to the poem, The Last Ride Together, on the observation that Browning's poems reveal deep psychological insight.
- (c) Critically examine The Blessed Damozel as a Pre-Raphaelite poem.

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(Continued)

# (5)

(d) Write an analytical note on G. M. Hopkins' attitude to God and Christ from your reading of his The Windhover and Pied Beauty.

### SECTION-II

- Answer the following in one sentence each: 1×4=4
  - (a) Give an example of the 'mind-and-millinery' species of silly novels written by lady novelists.
  - (b) By which 'Christian name' did the revolutionaries address each other?
  - (c) How many parts are there in the story, The Distracted Preacher?
  - (d) What was the 'particular stigma' that had been attached to Rhoda Brook?

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- **6.** Answer any two of the following :  $5 \times 2 = 10$ 
  - (a) "These writers have the tendency to make a mountain out of a molehill by making ordinary events of life into awful crises." Write a brief analysis of this statement by George Eliot.
  - (b) Write a short analysis of the character of Sydney Carton.
  - (c) Briefly comment on the title of Thomas Hardy's short story, The Distracted Preacher.
- 7. Answer any two of the following : 10×2=20
  - (a) Do you consider George Eliot's Silly Novels by Lady Novelists as a scathing attack on the women writers in the 19th century? Write a well-reasoned answer. Why does he apply the epithet 'silly' to these novels?

(Continued)

- (b) Discuss, with suitable illustrations, how Hardy's The Distracted Preacher and The Withered Arm are permeated with the rustic life of Wessex.
- (c) "Dickens blends history with fiction in A Tale of Two Cities." Discuss.

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